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**NATIONAL CURRICULUM ASSESSMENTS AT KEY STAGE 2,  
AND KEY STAGE 1 TO KEY STAGE 2 VALUE ADDED  
MEASURES FOR ENGLAND 2004/2005 (FINAL).****Introduction**

The Statistical First Release (SFR) issued on 23 August 2005 (31/2005) provided the earliest information on the overall achievements of 11 year olds in the 2005 National Curriculum Key Stage 2 (KS2) tests. SFR47/2005 issued on 12 October 2005 provided further information on the percentage of pupils achieving the expected level in combinations of tests. On 1 December 2005, SFR 55/2005 updated the data, incorporating amendments sought by schools through the checking process for the 2005 Primary School Achievement and Attainment Tables. This SFR marks the release of the final 2005 KS2 information, and includes all agreed KS2 amendments received from schools since the publication of the 2005 Primary School Achievement and Attainment Tables.

**Key Points**

National Curriculum Tests measure pupils' attainment against the levels set by the National Curriculum. They measure the extent to which pupils have the specific knowledge, skills and understanding which the National Curriculum expects pupils to have mastered by the end of KS2. The National Curriculum Tests do not measure a pupils' general ability in each of the subject areas.

**Key Stage 2 test results**

The National Curriculum standards have been designed so that most pupils will progress by approximately one level every two years. This means that by the end of KS2, pupils are expected to achieve **Level 4**.

- The percentages of pupils achieving Level 4 or above in the 2005 KS2 tests by subject are as follows:
  - English 79% (84% for girls, 74% for boys)
  - Reading 84% (87% for girls, 82% for boys)
  - Writing 63% (72% for girls, 55% for boys)
  - Mathematics 75% (75% for girls, 76% for boys)
  - Science 86% (87% for girls, 86% for boys)

Compared to the equivalent final 2004 figures, the percentage achieving Level 4 or above represents a rise of 1 percentage point in English, a rise of 1 percentage point in mathematics, and no change in science.

- The percentage of pupils achieving Level 4 in the 2005 reading, writing and mathematics KS2 tests was 57%. This is unchanged from the provisional figure published in October 2005.
- The percentages of pupils achieving Level 5 in the 2005 KS2 tests by subject are as follows:
  - English 27% (33% for girls, 21% for boys)
  - Reading 43% (47% for girls, 39% for boys)
  - Writing 15% (21% for girls, 10% for boys)
  - Mathematics 31% (28% for girls, 33% for boys)
  - Science 47% (46% for girls, 48% for boys)

Compared with the equivalent final 2004 figures, the percentage achieving Level 5 represents no change in English or mathematics, a fall of 4 percentage points in reading, a rise of 2 percentage points in writing and a rise of 4 percentage points in science.

- There have been no changes to the English, mathematics and science national figures since the revised 2005 figures were published in December 2005, and no changes to the reading and writing figures since the provisional figures were published in August 2005.

### **KS1-KS2 value added**

Value added (VA) is a measure of the progress pupils make between each Key Stage in comparison to other pupils with the same or similar prior attainment (in this case the Key Stage 1 average point score). The KS1 to KS2 VA measure is presented as a number around 100.

A value added measure of 101.0 means that on average pupils have made about one term's worth of extra progress between KS1 and KS2 than the median pupil. Similarly, a value added measure of 99.0 would suggest that on average pupils have made one term less progress.

For pupils eligible for KS2 assessment for whom matched KS1 results are available:

- The average KS1-KS2 valued added (VA) measure for all schools is, by definition, close to 100 each year. In 2005, the actual VA measure for all schools is 100.23 (see Table 9).
- The average KS1-KS2 VA measure for maintained mainstream schools is 100.22 (see Table 9).
- The average KS1-KS2 VA measure for special schools is 100.49 (see Table 9).

Information on the progress of pupils between Key Stages can be found through the Pupil Achievement Tracker – <http://www.standards.dfes.gov.uk/performance/ap> - and Achievement and Attainment Tables website – <http://www.dfes.gov.uk/performancetables/>. These websites present tables, information and graphs showing the ranges of progress made by pupils in each subject.

## **Progress towards Public Service Agreement Targets for 11 year olds**

The Government has set itself the following Public Service Agreement (PSA) targets for the achievement of 11 year olds:

- To raise standards in KS2 English and mathematics so that, by 2006, 85% achieve Level 4 or above, with this level of attainment sustained until 2008;

*In 2005, 79% of pupils nationally reached Level 4 or above in KS2 English, and 75% reached Level 4 or above in mathematics.*

- To raise standards in KS2 English and mathematics so that by 2008, the proportion of schools in which fewer than 65% of pupils achieve Level 4 or above separately in English and mathematics is reduced by 40%.

*In 2005, the percentage of schools with fewer than 65% of 11 year olds achieving Level 4 or above decreased by 2 percentage points in English to 21%, and decreased by 3 percentage points in mathematics to 14%, compared with the equivalent final 2004 figures. This represents approximately 350 schools in English and 300 schools in mathematics.*

### **Tables**

<b>Table 1</b>	2005 Key Stage 2 test and teacher assessment levels of attainment by subject and gender (percentages)
<b>Table 2</b>	2005 Key Stage 2 test and teacher assessment levels of attainment by subject and gender (numbers)
<b>Table 3</b>	Percentages of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above in 2005 Key Stage 2 tests and teacher assessments, by school type and gender
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<b>Table 6</b>	Percentages of pupils achieving Level 4 or above in 2005 Key Stage 2 tests and teacher assessments by eligibility for free school meals.
<b>Table 7</b>	Average Point Score of pupils at Key Stage 2 in 2005, by school type and gender
<b>Table 8</b>	Percentages of pupils achieving Level 4 or above and Level 5 across subjects at Key Stage 2 in 2005, by gender
<b>Table 9</b>	Key Stage 2 attainment and KS1-KS2 Value Added in 2005, by school type

### **Further Information**

The following additional tables will be made available shortly on the DfES statistics website (<http://www.dfes.gov.uk/rsgateway/DB/SFR>):

- |                 |   |
|-----------------|---|
| <b>Table 10</b> | Percentages of pupils achieving Level 4 or above in the Key Stage 2 tests and KS1 – KS2 Value Added by Local Authority (LA) and Government Office Region (GOR). |
| <b>Table 11</b> | Percentages of pupils achieving Level 4 or above in 2005 Key Stage 2 tests by LA, GOR and gender  |
| <b>Table 12</b> | Percentages of pupils achieving Level 4 or above in 2005 Key Stage 2 teacher assessments by LA, GOR and gender  |
| <b>Table 13</b> | Percentages of pupils achieving Level 4 or above in 2005 Key Stage 2 reading and writing tests by LA, GOR and gender  |
| <b>Table 14</b> | Percentages of pupils achieving Level 5 in 2005 Key Stage 2 tests by LA, GOR and gender   |
| <b>Table 15</b> | Percentages of pupils achieving Level 5 or above in 2005 Key Stage 2 teacher assessments by LA, GOR and gender  |
| <b>Table 16</b> | Percentages of pupils achieving Level 5 in 2005 Key Stage 2 reading and writing tests by LA, GOR and gender   |
| <b>Table 17</b> | Key Stage 2 Average Point Score by LA, GOR and gender   |

### **National Curriculum results at Key Stage 1 and Key Stage 3 (final)**

The final Key Stage 1 National Curriculum results were published on the DfES Research and Statistics Gateway website ([www.dfes.gov.uk/rsgateway](http://www.dfes.gov.uk/rsgateway)) on 16 February 2006 (SFR04/2006).

The final Key Stage 3 National Curriculum results will be published on the DfES Research and Statistics Gateway website ([www.dfes.gov.uk/rsgateway](http://www.dfes.gov.uk/rsgateway)) on 20 July 2006.

## **CHANGES TO THE PUBLICATION OF FINAL STATISTICS**

The statistics published within this SFR incorporate any final amendments made by schools following publication of the 2005 Primary School Achievement and Attainment Tables in December 2005. For the first time in 2005 the Tables published in December reported results on a cumulative basis; with all three results for a pupil reported in the year they complete the Key Stage (take their final test). However, the figures quoted within this SFR are based on all results achieved by pupils in 2005. The progress quoted towards the Governments PSA targets for the achievement of 11 year olds will be calculated on this basis to ensure consistency from year to year.

As with the revised data published in December 2005, this SFR shows confidence intervals around a group of schools or Local Authority's (LAs) value added measures. Although the value added scores are based on actual test results, they can be taken as an *estimate* of the effectiveness of the Authority or group of schools as reflected in their pupils' progress. Confidence intervals show the range in which we are confident this effectiveness lies given the estimate. They are included in Tables 9 and 10.

This final SFR also includes for the first time the percentages of pupils achieving level 4 or above and level 5 in combinations of subjects in the 2005 Key Stage tests including the reading and writing components of the English test (Table 8). The proportion of pupils achieving level 4 or above in reading, writing and mathematics based on provisional data was published in SFR47/2005 in October 2005. The figure published here, based on final data, is unchanged from that previously published (57%).

## **DEFINITIONS**

Public Service Agreement Targets are based on "age at the end of the academic year". Further notes on coverage and definitions can be found at the bottom of each table.

## **NOTES TO EDITORS**

KS2 statistics are produced from data provided to the Department by the National Assessment Agency's data collection agency.

The statistics in this SFR cover the data prepared for the publication of the 2005 Primary School Achievement and Attainment Tables (formerly Performance Tables), and incorporate all agreed amendments made since the Tables were published. This SFR provides information for KS2 National Curriculum assessments and KS1 to KS2 VA measures based on the outcome of the National Curriculum assessment tests carried out in May 2005.

The figures included in this SFR may differ to those previously published in SFR 31/2005 and SFR 55/2005 as these final figures are now based on data which incorporates amendments made as part of the errata exercise for the Achievement and Attainment Tables.

### **Key Stage 2**

The KS2 National Curriculum assessments show the achievements in English, mathematics and science for all pupils eligible for KS2 assessment. Pupils at the end of KS2 are expected to be working at Level 4 within their KS2 tests.

For the calculations showing the percentage of pupils achieving Level 4 or above in the tests, the denominator for national results is the number of pupils who are eligible for KS2 tests. This includes those who are absent (A), unable to access the tests (T), took the test but failed to register a level (N) or were working below the level of the test (B).

The following table sets out how points have been allocated to each KS2 test level to calculate the **KS2 Average Point Score**:

National Curriculum test level	Point score equivalent
Missing (M or blank)	Disregarded
Lost scripts (X)	Disregarded
Not eligible for the tests (Y or Z)	Disregarded
Unable to access the tests (T)	Disregarded
Absent (A)	Disregarded
Malpractice (Q)	Disregarded
Pupil will take the test in the future (F)	Disregarded
Pupil took the test in the past (P)	Disregarded
B – Working below the level of the test	15
N – Not awarded a test level	15
2	15
3	21
4	27
5	33

### **KS1- KS2 Value Added Measure**

Value Added (VA) is a measure of the progress a pupil makes between each stage of education. The progress a school helps pupils to make compared to their different starting points allows comparisons between schools with different pupil intakes. The VA measure in the Achievement and Attainment Tables gives a better indication of a school's overall effectiveness than the level of attainment. The significance that can be attached to any particular VA measure depends, among other things, on the number of pupils included in the calculation.

In order to calculate the KS1 to KS2 VA measure a pupil's KS2 average point score (the output measure) is compared with the national median KS2 average point score of pupils with the same, or similar, KS1 average point score (the input measure). Where the pupil has achieved above the average for pupils with the same starting point they have a positive score, and where they achieve below, the score is negative. A school's VA measure is the average of the pupils' VA scores added to 100 and shown to 1 decimal place. This publication includes VA measures for Local Authorities and for groups of schools. These are calculated in the same way as for schools but have been shown to 2 decimal places. Pupils have not been included where matched KS1 results are not available and where a pupil has all results disregarded at either KS1 or KS2.

## **Coverage Information**

Different coverage is used for the data at LA level and national level. The differences are summarised as follows:

**LA level data** cover maintained schools including Academies (there were 2 Academies with KS2 results in 2005) and special schools. LA data is adjusted to allow disregarding of pupils flagged as 'overseas pupils'. 'Overseas pupils' are pupils who have recently arrived from overseas whose first language is not English. These pupils can be discounted from the results published in the Achievement and Attainment Tables for schools and LAs but **not** from national averages. Schools are able to seek an adjustment to their results in respect of all such pupils who were admitted for the first time to an English school on or after the 1 September 2003. The results from all three tests will be excluded from the 2005 figures for eligible pupil numbers, the percentage of pupils achieving Level 4 or above, the percentage of pupils achieving Level 5, the percentage absent from or unable to access the tests and the average point score **at school and LA level**.

For the calculations showing the percentage of pupils achieving Level 4 or above in the tests, the denominator at LA level includes pupils with missing results.

The LA figures will be published as whole numbers.

**National data** includes all schools, but, as participation by independent schools is voluntary, the national analyses only include results from those independent schools which chose to make a return. National data **does not** discount for overseas pupils.

For the calculations showing the percentage of pupils achieving Level 4 or above in the tests, the denominator at national level **does not** include pupils with missing results.

At national level, figures are presented as whole numbers. The rounding convention is as follows: any fractions of 0.5 and above will be rounded up, anything less than 0.5 will be rounded down, e.g. 85.4586 will be rounded to 85; 85.5 and 85.5283 will be rounded to 86.

## **Queries**

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**TABLE 1: 2005 Key Stage 2 test and teacher assessment levels of attainment by subject and gender (percentages)**

**Key Stage 2**

**Percentage of boys at each Level**

	A	T/D	B	N	W	1	2	3	4	5	6	Total	% at Level 4 or above	% at Level 5 or above
English Test	1	0	5	2	-	-	1	16	53	21	-	100	74	21
Reading Test	1	0	5	4	-	-	-	8	43	39	-	100	82	39
Writing Test	1	0	5	4	-	-	-	35	45	10	-	100	55	10
Mathematics Test	1	0	4	2	-	-	1	17	42	33	-	100	76	33
Science Test	1	0	3	1	-	-	0	9	38	48	-	100	86	48
English TA	0	0	-	-	1	1	6	21	49	21	0	100	70	21
Mathematics TA	0	0	-	-	1	1	5	17	43	32	0	100	76	32
Science TA	0	0	-	-	1	1	3	13	46	36	0	100	82	37

**Percentage of girls at each Level**

	A	T/D	B	N	W	1	2	3	4	5	6	Total	% at Level 4 or above	% at Level 5 or above
English Test	1	0	3	1	-	-	1	11	51	33	-	100	84	33
Reading Test	1	0	3	3	-	-	-	7	41	47	-	100	87	47
Writing Test	1	0	3	1	-	-	-	23	52	21	-	100	72	21
Mathematics Test	1	0	3	2	-	-	1	19	46	28	-	100	75	28
Science Test	1	0	2	1	-	-	0	10	41	46	-	100	87	46
English TA	0	0	-	-	1	1	3	15	49	31	0	100	81	32
Mathematics TA	0	0	-	-	1	1	4	18	48	28	0	100	76	28
Science TA	0	0	-	-	1	0	2	13	49	35	0	100	84	35

**Percentage of all pupils at each Level**

	A	T/D	B	N	W	1	2	3	4	5	6	Total	% at Level 4 or above	% at Level 5 or above
English Test	1	0	4	2	-	-	1	14	52	27	-	100	79	27
Reading Test	1	0	4	3	-	-	-	7	42	43	-	100	84	43
Writing Test	1	0	4	3	-	-	-	29	48	15	-	100	63	15
Mathematics Test	1	0	3	2	-	-	1	18	44	31	-	100	75	31
Science Test	1	0	2	1	-	-	0	10	40	47	-	100	86	47
English TA	0	0	-	-	1	1	5	18	49	26	0	100	75	26
Mathematics TA	0	0	-	-	1	1	4	18	46	30	0	100	76	30
Science TA	0	0	-	-	1	0	3	13	47	36	0	100	83	36

*A* represents pupils who were absent.

*T* represents pupils working at the level of the assessment but unable to access the test.

*D* represents pupils disapplied from teacher assessment.

*B* represents pupils who were assessed by teacher assessment only.

*N* represents pupils who took the tests but failed to register a Level.

*W* represents pupils who are "working towards" Level 1 but have not yet achieved the standards needed for Level 1.

**TABLE 2: 2005 Key Stage 2 test and teacher assessment levels of attainment by subject and gender (numbers)**

**Key Stage 2**

	Number of boys at each Level											Thousands		
	A	T/D	B	N	W	1	2	3	4	5	6	Total	Number at Level 4 or above	Number at Level 5 or above
	English Test	2.8	0.3	16.6	6.7	-	-	3.1	50.9	166.4	64.6	-	311.4	231.0
Reading Test	2.4	0.3	16.1	12.8	-	-	-	25.4	132.1	120.3	-	309.3	252.4	120.3
Writing Test	2.3	0.3	15.9	12.1	-	-	-	109.2	138.6	30.9	-	309.3	169.4	30.9
Mathematics Test	3.0	0.3	11.8	5.5	-	-	2.4	53.3	131.9	103.4	-	311.6	235.3	103.4
Science Test	2.6	0.3	7.8	2.1	-	-	1.3	29.5	118.4	149.3	-	311.4	267.7	149.3
English TA	0.3	0.8	-	-	3.5	3.8	18.8	63.9	148.4	62.9	0.1	302.4	211.4	63.0
Mathematics TA	0.3	0.6	-	-	2.8	2.8	14.3	52.5	130.9	97.4	0.8	302.4	229.2	98.2
Science TA	0.3	0.5	-	-	2.6	1.8	8.7	39.7	138.1	110.2	0.1	302.1	248.4	110.3

	Number of girls at each Level											Thousands		
	A	T/D	B	N	W	1	2	3	4	5	6	Total	Number at Level 4 or above	Number at Level 5 or above
	English Test	2.1	0.2	7.8	2.9	-	-	1.6	33.3	151.7	98.6	-	298.2	250.2
Reading Test	1.8	0.2	7.6	8.0	-	-	-	19.8	120.3	139.1	-	296.8	259.4	139.1
Writing Test	1.8	0.2	7.5	4.3	-	-	-	68.1	153.1	61.7	-	296.8	214.8	61.7
Mathematics Test	2.4	0.2	7.6	5.8	-	-	2.7	57.0	137.9	84.6	-	298.3	222.6	84.6
Science Test	2.0	0.2	4.7	1.7	-	-	1.2	29.4	123.2	135.9	-	298.2	259.0	135.9
English TA	0.2	0.4	-	-	1.7	1.7	10.1	42.3	142.2	91.1	0.2	289.7	233.4	91.3
Mathematics TA	0.2	0.4	-	-	1.7	1.7	11.9	53.0	139.1	81.6	0.5	289.9	221.1	82.1
Science TA	0.2	0.3	-	-	1.6	1.1	6.5	36.5	141.0	102.5	0.1	289.8	243.6	102.6

	Number of all pupils at each Level											Thousands		
	A	T/D	B	N	W	1	2	3	4	5	6	Total	Number at Level 4 or above	Number at Level 5 or above
	English Test	4.9	0.5	24.4	9.6	-	-	4.7	84.2	318.1	163.2	-	609.6	481.3
Reading Test	4.3	0.5	23.8	20.9	-	-	-	45.3	253.1	260.0	-	607.9	513.1	260.0
Writing Test	4.2	0.5	23.7	16.5	-	-	-	177.9	292.4	92.8	-	607.9	385.2	92.8
Mathematics Test	5.4	0.5	19.4	11.3	-	-	5.1	110.3	269.8	188.0	-	609.9	457.8	188.0
Science Test	4.6	0.5	12.5	3.8	-	-	2.5	58.9	241.6	285.2	-	609.6	526.8	285.2
English TA	0.4	1.2	-	-	5.3	5.5	29.0	106.5	291.2	154.4	0.3	593.8	446.0	154.7
Mathematics TA	0.5	1.0	-	-	4.5	4.5	26.3	105.8	270.7	179.4	1.3	594.0	451.4	180.8
Science TA	0.5	0.9	-	-	4.2	2.9	15.3	76.5	279.8	213.2	0.3	593.6	493.2	213.4

*A* represents pupils who were absent.

*T* represents pupils working at the level of the assessment but unable to access the test.

*D* represents pupils disapplied from teacher assessment.

*B* represents pupils who were assessed by teacher assessment only.

*N* represents pupils who took the tests but failed to register a Level.

*W* represents pupils who are "working towards" Level 1 but have not yet achieved the standards needed for Level 1.

**TABLE 3: Percentages of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above in 2005 Key Stage 2 tests and teacher assessments, by school type and gender**

**Key Stage 2**

	Percentage of pupils at Level 2 or below											
	Maintained mainstream (1)			Independent			Special			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English Test	7	4	6	1	0	1	86	95	89	8	4	6
Reading Test	8	5	7	1	1	1	86	95	88	9	5	7
Writing Test	8	4	6	2	0	1	87	95	89	9	4	7
Mathematics Test	5	5	5	1	1	1	83	95	86	6	5	6
Science Test	3	2	2	1	0	1	73	89	78	4	3	3
English TA	8	4	6	1	0	1	85	93	87	9	5	7
Mathematics TA	6	5	5	1	0	1	81	92	84	7	5	6
Science TA	3	3	3	1	0	1	75	88	79	4	3	4

	Percentage of pupils at Level 4 or above											
	Maintained mainstream (1)			Independent			Special			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English Test	75	84	79	93	96	95	4	2	4	74	84	79
Reading Test	82	88	85	96	97	96	7	3	6	82	87	84
Writing Test	55	72	63	79	91	85	2	2	2	55	72	63
Mathematics Test	76	74	75	91	91	91	4	1	4	76	75	75
Science Test	87	87	87	95	96	96	11	4	9	86	87	86
English TA	70	81	75	90	95	92	3	1	3	70	81	75
Mathematics TA	76	76	76	91	92	92	5	1	4	76	76	76
Science TA	83	84	84	94	96	95	7	2	5	82	84	83

	Percentage of pupils at Level 5 or above											
	Maintained mainstream (1)			Independent			Special			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English Test	20	32	26	43	61	52	0	0	0	21	33	27
Reading Test	39	46	42	66	75	70	1	1	1	39	47	43
Writing Test	10	20	15	22	39	31	0	0	0	10	21	15
Mathematics Test	33	28	30	56	54	55	0	0	0	33	28	31
Science Test	48	45	47	68	69	69	1	0	1	48	46	47
English TA	21	31	26	42	55	49	0	0	0	21	32	26
Mathematics TA	32	28	30	55	53	54	0	0	0	32	28	30
Science TA	37	35	36	57	58	57	1	0	0	37	35	36

(1) Includes 2 Academies with Key Stage 2 results in 2005

**TABLE 4: Percentages of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above in Key Stage 2 tests and teacher assessments by school type, 2003-2005**

**Key Stage 2**

	Percentage of pupils at Level 2 or below											
	Maintained mainstream (1)			Independent			Special			All schools		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Test	6	6	6	1	1	1	64	89	89	7	7	6
Reading Test	7	7	7	1	1	1	69	89	88	7	8	7
Writing Test	8	7	6	2	1	1	70	90	89	8	8	7
Mathematics Test	6	5	5	1	1	1	62	85	86	6	6	6
Science Test	2	2	2	0	0	1	51	77	78	2	3	3
English TA	6	6	6	1	1	1	85	82	87	7	7	7
Mathematics TA	5	5	5	1	1	1	82	79	84	6	6	6
Science TA	3	3	3	1	1	1	76	73	79	3	3	4
<b>Number of schools with results (2)</b>	14,776	14,796	14,807	850	789	750	899	874	845	16,530	16,462	16,405
<b>Number of pupils ('000s) (3)</b>	608	585	585	22	21	19	7	7	7	637	612	610

	Percentage of pupils at Level 4 or above											
	Maintained mainstream (1)			Independent			Special			All schools		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Test	75	78	79	93	94	95	3	3	4	75	78	79
Reading Test	81	84	85	95	96	96	5	5	6	81	83	84
Writing Test	60	63	63	82	85	85	2	1	2	60	63	63
Mathematics Test	73	74	75	90	91	91	4	4	4	73	74	75
Science Test	87	86	87	96	96	96	9	9	9	87	86	86
English TA	72	74	75	91	91	92	3	3	3	72	74	75
Mathematics TA	74	75	76	91	91	92	4	4	4	74	75	76
Science TA	82	83	84	95	95	95	6	6	5	82	82	83
<b>Number of schools with results (2)</b>	14,776	14,796	14,807	850	789	750	899	874	845	16,530	16,462	16,405
<b>Number of pupils ('000s) (3)</b>	608	585	585	22	21	19	7	7	7	637	612	610

	Percentage of pupils at Level 5 or above											
	Maintained mainstream (1)			Independent			Special			All schools		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Test	26	27	26	51	52	52	0	0	0	27	27	27
Reading Test	41	39	42	70	67	70	1	1	1	42	39	43
Writing Test	15	17	15	29	33	31	0	0	0	15	17	15
Mathematics Test	28	31	30	50	55	55	0	0	0	29	31	31
Science Test	40	42	47	65	67	69	1	1	1	41	43	47
English TA	23	25	26	46	47	49	0	0	0	24	25	26
Mathematics TA	27	29	30	50	53	54	0	0	0	28	30	30
Science TA	31	33	36	53	56	57	1	0	0	31	34	36
<b>Number of schools with results (2)</b>	14,776	14,796	14,807	850	789	750	899	874	845	16,530	16,462	16,405
<b>Number of pupils ('000s) (3)</b>	608	585	585	22	21	19	7	7	7	637	612	610

(1) Includes 2 Academies with Key Stage 2 results in 2005

(2) Includes all schools with at least one pupil with a valid test result in one or more subjects

(3) Includes all pupils with a valid test result in one or more subjects

**TABLE 5: Percentages of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above in Key Stage 2 tests and teacher assessments by gender, 2003-2005 (all schools)**

**Key Stage 2**

	Percentage of pupils at Level 2 or below								
	Boys			Girls			All pupils		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Test	9	9	8	5	4	4	7	7	6
Reading Test	9	10	9	5	5	5	7	8	7
Writing Test	11	10	9	5	5	4	8	8	7
Mathematics Test	7	7	6	6	5	5	6	6	6
Science Test	3	3	4	2	2	3	2	3	3
English TA	9	8	9	5	4	5	7	7	7
Mathematics TA	6	6	7	5	5	5	6	6	6
Science TA	4	4	4	3	3	3	3	3	4

	Percentage of pupils at Level 4 or above								
	Boys			Girls			All pupils		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Test	70	72	74	81	83	84	75	78	79
Reading Test	78	79	82	84	87	87	81	83	84
Writing Test	52	56	55	69	71	72	60	63	63
Mathematics Test	73	74	76	72	74	75	73	74	75
Science Test	86	86	86	87	86	87	87	86	86
English TA	67	68	70	78	79	81	72	74	75
Mathematics TA	74	75	76	75	75	76	74	75	76
Science TA	81	82	82	83	84	84	82	82	83

	Percentage of pupils at Level 5 or above								
	Boys			Girls			All pupils		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Test	21	21	21	33	33	33	27	27	27
Reading Test	38	33	39	47	46	47	42	39	43
Writing Test	11	13	10	20	21	21	15	17	15
Mathematics Test	32	33	33	26	29	28	29	31	31
Science Test	40	43	48	41	43	46	41	43	47
English TA	19	20	21	29	30	32	24	25	26
Mathematics TA	29	31	32	26	28	28	28	30	30
Science TA	31	34	37	31	33	35	31	34	36

**TABLE 6: Percentages of pupils achieving Level 4 or above in 2005 Key Stage 2 tests and teacher assessments by eligibility for free school meals.**

**Key Stage 2**

**Percentage of pupils at Level 4 or above**

	Eligibility for Free School Meals							All schools
	Up to 5%	5% or more up to 10%	10% or more up to 15%	15% or more up to 20%	20% or more up to 30%	30% or more up to 40%	40% and over	
English Test	89	85	80	77	72	67	63	79
Mathematics Test	85	80	76	72	68	63	60	75
Science Test	94	91	88	85	82	77	73	86
English TA	85	81	76	72	68	62	58	75
Mathematics TA	85	81	77	74	70	65	61	76
Science TA	91	89	84	82	78	72	69	83
Number of schools (1)	4,090	2,997	1,866	1,207	1,985	1,492	1,948	16,405

(1) Number of schools is based on those with at least one pupil achieving a valid level in at least one of the tests.  
Total of all schools may not equal sum of the parts due to incomplete free school meal data for some schools

**TABLE 7: Average Point Score of pupils at Key Stage 2 in 2005, by school type and gender**

**Key Stage 2**

	Average point score											
	Maintained (1)			Independent			Special			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English	26.3	27.8	27.0	29.2	30.5	29.9	15.9	15.4	15.8	26.2	27.8	27.0
Mathematics	27.3	26.9	27.1	29.8	29.8	29.8	16.2	15.3	15.9	27.2	26.9	27.1
Science	29.0	28.9	28.9	30.9	31.0	30.9	17.2	15.8	16.8	28.9	28.9	28.9
Key Stage 2	27.5	27.9	27.7	30.0	30.4	30.2	16.4	15.5	16.2	27.4	27.9	27.6

The average points score is calculated for each subject as: **Overall total points score/Total number of eligible pupils** where **overall total points score** is the sum of the total points score for each level, calculated by multiplying the number of pupils at each level by the points score for that level; **total number of eligible pupils** is the sum of the number of eligible pupils at each level (disregarding pupils absent or unable to access the test).

Points allocation:

KS2 Level of attainment/(points score)

A/(Disregard); T/(Disregard); N/(15); B/(15); 2/(15); 3/(21); 4/(27); 5/(33).

(1) Includes 2 Academies with Key Stage 2 results in 2005

**TABLE 8: Percentage of pupils achieving Level 4 or above and Level 5 across subjects at Key Stage 2 in 2005, by gender**

**Key Stage 2**

	Percentage of pupils achieving Level 4 or above in 2005 in				
	English and mathematics	English and science	Mathematics and science	English and mathematics and science	At least one of English or mathematics or science
<b>Boys</b>	67	72	74	67	89
<b>Girls</b>	72	80	73	71	91
<b>All</b>	69	76	73	69	90

	Percentage of pupils achieving Level 5 in 2005 in				
	English and mathematics	English and science	Mathematics and science	English and mathematics and science	At least one of English or mathematics or science
<b>Boys</b>	16	19	29	15	53
<b>Girls</b>	20	27	25	19	53
<b>All</b>	18	23	27	17	53

	Percentage of pupils achieving Level 4 or above in 2005 in		
	Reading, writing and mathematics	Reading, writing and science	Reading, writing, mathematics and science
<b>Boys</b>	51	53	50
<b>Girls</b>	63	69	63
<b>All</b>	57	61	56

	Percentage of pupils achieving Level 5 in 2005 in		
	Reading, writing and mathematics	Reading, writing and science	Reading, writing, mathematics and science
<b>Boys</b>	7	8	7
<b>Girls</b>	12	15	12
<b>All</b>	10	12	9

**TABLE 9: Key Stage 2 attainment (1) and KS1-KS2 Value added in 2005, by school type**

School Type	Percentage at Level 4 or above			Percentage at Level 5			Average Key Stage 2 Point Score per pupil	Average KS1-KS2 Value Added Measure (2)	Lower Confidence Limit	Upper Confidence Limit	Percentage of pupils included in KS1-KS2 Value Added Measure (3)
	English	Maths	Science	English	Maths	Science					
<b>Maintained mainstream schools (4)</b>											
Boys	75	76	87	20	33	48	27.5				
Girls	84	74	87	32	28	45	27.9				
All	79	75	87	26	30	47	27.7	100.22	100.21	100.22	95.62
<b>Independent schools (5)</b>											
Boys	93	91	95	43	56	68	30.0				
Girls	96	91	96	61	54	69	30.4				
All	95	91	96	52	55	69	30.2	100.79	100.74	100.84	51.30
<b>Special schools (6)</b>											
Boys	4	4	11	0	0	1	16.4				
Girls	2	1	4	0	0	0	15.5				
All	4	4	9	0	0	1	16.2	100.49	100.43	100.54	90.34
<b>All schools</b>											
Boys	74	76	86	21	33	48	27.4				
Girls	84	75	87	33	28	46	27.9				
All	79	75	86	27	31	47	27.6	100.23	100.22	100.23	94.20

(1) Results reported are from Key Stage 2 tests only, not Teacher Assessments.

(2) Value added is a measure of the progress pupils make between key stages. A pupil's KS1-KS2 value added score is calculated by comparing their KS2 attainment with the national median KS2 attainment of pupils with the same or similar KS1 prior attainment.

(3) Proportion of eligible pupils who were included in the Value Added Measure.

(4) Maintained schools includes 2 Academies with Key Stage 2 results in 2005

(5) Independent schools includes independent special schools. Participation in Key Stage 2 tests is optional for Independent Schools. Results are reported for all Independent schools who participated in Key Stage 2 tests.

(6) Special schools includes maintained and non-maintained special schools and PRUs.